

# Annual Governance Statement for the Governing Body of Horden Nursery School 2018/19



## Our Nursery School Vision

At Horden Nursery School our vision is to create a happy and friendly environment where all children feel safe, secure and valued. Alongside an experienced and caring team of staff, children will be encouraged to follow their own interests, develop their thinking and independence in an environment which supports creativity, curiosity and imagination.

Children will be offered a wide range of exciting experiences and challenges, to support them in making their own decisions, take risks and understand the world around them.

We strive to build upon each child's individual home experiences through trusting and supportive relationships, ensuring diversity is celebrated and everyone is valued.

In accordance with the Government's requirement for all Governing Bodies, the 3 core strategic functions of Horden Nursery School Governing Body are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

### **Governance arrangements**

The full governing body consists of the following people who have the skills required to contribute to the effective governance and success of our school:

- 1 Local Authority Governor
- 4 Co-opted Governors
- 2 parent Governors (2 vacancies)
- 1 staff Governor
- The Headteacher

The full governing body meets once a term.

	<p>We also have a number of committees to consider different aspects of the school in more detail.</p> <ul style="list-style-type: none"> <li>• Finance, Premises and Grounds committee- look in greater detail at the school budget, financial planning and consider the upkeep of the building and premises</li> <li>• Performance Management- meet annually to discuss the head teacher and deputy head teacher's performance in relation to previously agreed targets</li> <li>• First/Pay review committee- meet annually to consider any pay awards</li> <li>• Appeal Committee- meet when required. This committee is formed by members of the governing body that were not involved in any original decisions that may have led to an appeal being lodged</li> </ul> <p>Individual governors have areas of special interest and visit or liaise with the school in order to monitor and keep informed and updated. All minutes and notes of visit are shared with all governors at full governing body meetings. Governors are encouraged to attend training events as individuals or as a full governing body in order to support and offer challenge to the school.</p>
<p><b>Key Issues faced and addressed by the Governing Body</b></p>	<p>The governing body of Horden Nursery School are dedicated and take pride in their role. Governors have a good understanding of Early Years Education and they are able to hold the Headteacher and Senior Leaders to account. Governors work very closely with the Headteacher and Nursery staff. They are passionate about delivering high quality experiences for all our children and supporting parents and the wider community. Governors visit the Nursery regularly to ensure the provision on offer is of a high standard and that children's behaviour for learning is the best it can be.</p> <p>The governing body have:</p> <ul style="list-style-type: none"> <li>• Supported and monitored the quality of teaching and learning, ensuring good progress is made within the 30 hour provision</li> <li>• Supported and monitored 2 year old provision, in order that children continue to make good and outstanding progress through times of change</li> </ul>

	<ul style="list-style-type: none"> <li>• Raised the profile of good attendance with parents and families, increasing overall attendance figures</li> <li>• Ensured Early Years Pupil Premium funding supports and extends the needs of the children in receipt of them</li> <li>• Continued to support the establishment in the embedding formal systems that ensure sharing of best practise amongst staff</li> <li>• Developed an increased understanding in terms of their role in monitoring the quality of nursery provision</li> </ul>
<p><b>Assessment of Impact</b></p>	<ul style="list-style-type: none"> <li>• Much work has been carried out across the year to ensure that our 30 hour provision is effective. Teaching and learning has been regularly observed, alongside observations by our EDP. This has highlighted that the quality of provision remains high. Data for this group of children has been monitored across the year. Exit data highlights that all children within the 30 hour provision made good or outstanding progress.</li> <li>• Although there have been a number of changes across our 2 year old provision, including changes in staffing, evidence of teaching and learning and outcomes for children have remained good or outstanding. Progress data for our 2 year old children demonstrates that all children made good or outstanding progress across the year.</li> <li>• Good attendance has been promoted across the year through a variety of means including newsletters, daily conversations and key person meeting. Attendance has been monitored regularly and has been discussed with Governors on a termly basis. The impact of this has been seen through attendance figures, which have improved steadily across each term. Improvement can be seen on the figures from the previous year.</li> <li>• Through effective use of our EYPP funding, data highlights that all eligible children made outstanding progress across all areas of learning. Directed interventions, alongside overall teaching and learning have supported a significant increase of children exiting in line or above expectations.</li> </ul>

	<ul style="list-style-type: none"> <li>• Formal systems are now embedded, whereby best practice is shared amongst staff. Staff have a good understanding of the systems and the impact can be seen through records of observations of teaching and learning and staff feedback.</li> <li>• The Governing Body have attended training on monitoring quality and provision and as a result have a clearer understanding of their role and responsibilities. All Governors have an assigned area of responsibility and monitoring has taken place across the year. A Governors file has been developed. Governors receive updates on school development and are reporting back to other Governors during meetings. Increased challenge has been noted through meeting minutes and Governor Visit notes.</li> </ul>
<p><b>Future plans for the Governing Body</b></p>	<p>The Governing Body have identified the following actions to improve their effectiveness:</p> <ul style="list-style-type: none"> <li>• To continue to participate in the Nursery School Governor Network that has been established across the Local Authority</li> <li>• To further develop monitoring of governor areas of 'special interest' relating to school priorities</li> <li>• To participate in relevant training to develop their skills and role as a governor and to support best practice across the school</li> <li>• To monitor the development of the SDP and update the priorities regularly</li> <li>• To continue to raise the visibility of the governing body within school, making regular visits</li> <li>• To develop a 'Governor visit week' whereby Governors can attend, focussing on particular areas for monitoring.</li> </ul>
<p><b>Contact Details</b></p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors, Mrs Jane Long, c/o the school office.</p> <p>Details of the full Governing Body are available on the school website</p>