



Home Learning ideas

Buttercups, Sunflowers and Daisy's

Here are some ideas to try at home which cover the 7 areas of learning we cover in nursery.

Mathematical Development

- Encourage your child to help you to set the table
- Involve them in finding the matching sock when sorting the washing
- Sing number songs together- 5 little ducks went swimming one day, 5 little speckled frogs, There were 5 in the bed, 1,2,3,4,5 Once I caught a fish alive
- Play games – snakes and ladders, hopscotch
- Develop your child's understanding around the language of capacity through using empty containers to explore full, half full, nearly full, nearly empty and empty.
- Create a roleplay shop at home using toys. Help your child to decide upon prices for each toy and pretend to go shopping taking turns at being the shopkeeper.
- Play a guessing game – select a number of items and guess which is heavier. Talk to your child about the language heavy, light, heavier than, lighter than. Make comparisons between different items e.g. a grape is lighter than an orange, a plate is heavier than a fork...
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Physical Development

- Online yoga for children free 2 weeks at www.cosmickids.com
- Dance and movement songs for in the home -Hokey cokey, The farmers in his den, Ring a roses, If you're happy and you know it
- Make dens – using old sheets/blankets and pegs
- Encourage children to have a go at dressing and undressing themselves each day, to help develop the dexterity in their fingers to do this everyday

Understanding the World

- Talk with your child about their family and make a book about them – draw pictures or cut out old photographs to create an album together
- Talk about seasonal changes and appropriate clothing for weather conditions.
- Talk to your child about different people who help us - doctors, nurses, police officers, paramedics.
- Bake or cook with your child e.g. make some crispie cakes. Make a healthy pizza. Encourage your child to help select healthy toppings to prepare for the pizza e.g. wash and chop peppers etc
- Work with the children to use tools safely and for a purpose.



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Communication and Language

- Spend time playing alongside your child commentating on what they are doing and modelling clear language
- Play alongside your child in roleplay. Support them by developing a play scenario and encouraging them to play along with you.
- Play a hide and reveal Kim's game – hide a number of different toys under a tea towel, ask your child to close their eyes and remove an object, uncover the remainder of items and ask them to name what has gone.
- Describe a hidden object and ask your child to guess what it is. Encourage them to ask questions to help work out the hidden object.

Personal, Social and Emotional Development

- Play turn taking games to support your child with sharing. Do not always let them win as this build's resilience.
- Help your child to develop understanding about empathy through talking about feelings at home.
- Take pleasure in learning new things together
- Give the children the independence to do things for themselves or to help you to complete tasks, such as cutting vegetables or helping to wash the dishes.

Literacy

- Share books with your child, repeat favourites and encourage children to retell these to you
- Encourage mark making on large paper/old cardboard boxes cut open and placed onto the floor, notepads and paper or old birthday/Christmas cards
- Draw and make marks in the condensation on the shower screen.
- Use squeeze bottles or old spray bottles filled with water to make marks outdoors.
- Can the children tell you about their marks?

Expressive Arts and Design

- Support your child in using scissors to make snips in paper (cut up old magazines or catalogues)
- Create your own musical instruments using junk materials e.g. empty bottles with a few stones inside for a shaker. Decorate these with recycled paper and packaging.
- Use your instruments to play along to a simple song e.g. Old McDonald
- Listen to music and have a dance around together
- Sing some of your favourite songs and make up some new words to them.