



Home Learning ideas

Buttercups, Sunflowers and Daisy's

Here are some ideas to try at home which cover the 7 areas of learning we cover in nursery.

Mathematical Development

- Encourage your child to help you to set the table
- Involve them in finding the matching sock when sorting the washing
- Sing number songs together- 5 little ducks went swimming one day, 5 little speckled frogs, There were 5 in the bed, 1,2,3,4,5 Once I caught a fish alive
- Play games – snakes and ladders, hopscotch
- Develop your child's understanding around the language of capacity through using empty containers to explore full, half full, nearly full, nearly empty and empty.
- Create a roleplay shop at home using toys. Help your child to decide upon prices for each toy and pretend to go shopping taking turns at being the shopkeeper.
- Play a guessing game – select a number of items and guess which is heavier. Talk to your child about the language heavy, light, heavier than, lighter than. Make comparisons between different items e.g. a grape is lighter than an orange, a plate is heavier than a fork...
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Physical Development

- Online yoga for children free 2 weeks at www.cosmickids.com
- Dance and movement songs for in the home -Hokey cokey, The farmers in his den, Ring a roses, If you're happy and you know it
- Make dens – using old sheets/blankets and pegs
- Encourage children to have a go at dressing and undressing themselves each day, to help develop the dexterity in their fingers to do this everyday

Understanding the World

- Talk with your child about their family and make a book about them – draw pictures or cut out old photographs to create an album together
- Talk about seasonal changes and appropriate clothing for weather conditions.
- Talk to your child about different people who help us - doctors, nurses, police officers, paramedics.
- Bake or cook with your child e.g. make some crispie cakes. Make a healthy pizza. Encourage your child to help select healthy toppings to prepare for the pizza e.g. wash and chop peppers etc
- Work with the children to use tools safely and for a purpose.



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Communication and Language

- Spend time playing alongside your child commentating on what they are doing and modelling clear language
- Play alongside your child in roleplay. Support them by developing a play scenario and encouraging them to play along with you.
- Play a hide and reveal Kim's game – hide a number of different toys under a tea towel, ask your child to close their eyes and remove an object, uncover the remainder of items and ask them to name what has gone.
- Describe a hidden object and ask your child to guess what it is. Encourage them to ask questions to help work out the hidden object.

Personal, Social and Emotional Development

- Play turn taking games to support your child with sharing. Do not always let them win as this build's resilience.
- Help your child to develop understanding about empathy through talking about feelings at home.
- Take pleasure in learning new things together
- Give the children the independence to do things for themselves or to help you to complete tasks, such as cutting vegetables or helping to wash the dishes.

Literacy

- Share books with your child, repeat favourites and encourage children to retell these to you
- Encourage mark making on large paper/old cardboard boxes cut open and placed onto the floor, notepads and paper or old birthday/Christmas cards
- Draw and make marks in the condensation on the shower screen.
- Use squeeze bottles or old spray bottles filled with water to make marks outdoors.
- Can the children tell you about their marks?

Expressive Arts and Design

- Support your child in using scissors to make snips in paper (cut up old magazines or catalogues)
- Create your own musical instruments using junk materials e.g. empty bottles with a few stones inside for a shaker. Decorate these with recycled paper and packaging.
- Use your instruments to play along to a simple song e.g. Old McDonald
- Listen to music and have a dance around together
- Sing some of your favourite songs and make up some new words to them.

Home Learning ideas

Buttercups (30 hours and full day children)



Roll, Count and Match

Roll a dice, count the spots and find the numeral to match. Can you count out objects to match? Or can you do a given number of actions, such as clapping, jumping, etc. Can you record the numbers you roll on the dice by drawing the number of spots?

Alien Eyes

Can you help the aliens find their eyes? Draw some aliens on some large paper or cut some monster shapes out of coloured paper. Ask your grown up to give you a number of eyes to give each alien. [this can be done verbally if you are not recognizing numbers yet or the grown up could represent the number using dots] You could use buttons, goggle eyes or draw the eyes to match their number.

Paper Cups and cake cases

Counting paper cups/cases are a great way of practising counting accurately. Ask a grown up to write numbers 1-10 into the bottom of the cups/cases. Can you count the matching number of objects into each cup?



Scissor Skills

We have been providing lots of activities to develop children's fine motor skills...

Practise holding scissors correctly and safely to cut playdough. You could roll a big long snake and snip it up into lots of little pieces.



Mrs Browning has a Box

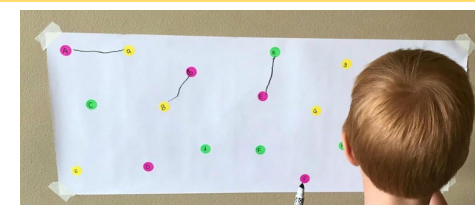
Across this term we are providing the children with lots of opportunities to listen and identify sounds ...

Turn a box on its side with the opening facing away from your child. One by one place between four and six familiar noisy items (e.g. a set of keys, crisp packet, squeaky toy) into the box, pausing to name them and demonstrate the sound each one makes. Sing to the tune of 'Old MacDonald' but using your own name or your child's. "(name)... has a box ee i ee i o And in that box she has a..." Stop. Gesture and ask your child to listen. Handle one of the objects in the box, out of sight, to make a noise. Can your child guess what is making the sound? Continue the song but imitating the sound using your voice. "With a zzz zzz here and a zzz zzz there..."

Giant Dot-to-Dot

We have been providing lots of activities to develop children's mark making ...

Use stickers or draw big spots on a large sheet of paper and encourage your child to use pens, crayons or pencils to join up the dots. This mark making activity helps to develop control in fine motor skills.



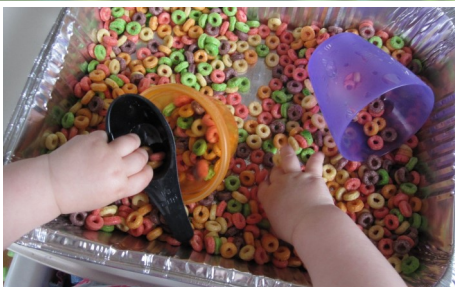
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Cheerio Play

Cheerios are great for scooping and pouring and once they're starting to crumble you can pop them in a blender to make an edible sand experience!



Herbal Tea- sensory play

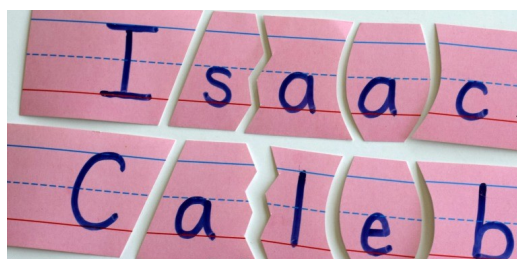
Herbal teabags and water set up with a tea set or cups and spoons makes a lovely sensory play activity, you could even cut open some of the teabags for your child to pour and sprinkle the herbs from inside.



Matching Numbers

We have had lots of interest in numbers and Autumn this term so why not try this...

Write each number on a leaf. Encourage your child to then peg the matching amount of clothes peg to the leaf. As well as writing the number, it would be helpful if you draw the dots for the number shown. This helps children to count the dots and match the pegs to them.



Name Jigsaw

Across this term we have noticed lots of children writing some letters of their name ...

Here's a really fun way to help you recognise your name and the order of letters in your name. You'll need to write your name in big letters on a piece of paper. Next, cut very carefully between each letter. You could make wiggly lines if you wanted to make it more fun! Mix up the letters and then put them together in the right order to form your name. Ask your grown up to comment on the sounds each of the letters makes as you put them together- this will help you begin to recognise the sounds in words which are some of the skills you need to begin to read. You could do the same thing with the names of other people in your family too.

Musical Instruments

This term we have been enjoying sessions with Lesley from the Durham Music Service...

Here are some ideas for making your own musical instruments. To make a shaker, you can fill a bottle with coloured beads, dried rice, or anything that will make a noise. You might like to decorate the bottle with streamers using coloured paper or Ribbons. Or you could try making your own guitar using an old cereal box, the inside of a kitchen roll and some wool or elastic bands. Have lots of fun making music!



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Tic Tac Toe

This is a great activity to support children's turn taking ...

Draw or paint on stones to make your own game of Tic Tac Toe. The game is played on a grid that's 3 squares by 3 squares. You are X, your friend is O. Players take turns putting their marks in empty squares. The first player to get 3 of their marks in a row (up, down, across, or diagonally) is the winner. When all 9 squares are full, the game is over.



Fishing for Numbers and letters

Across this term we have noticed lots of children beginning to recognise some letters of their name and numbers in the environment...

Ping pong balls or ball pit balls are ideal for this fishing game. Write numbers or letters onto the balls then fish them out of container filled with water. Can you name the numeral you have caught? You could even try and record the numbers and letters you have caught.

Shape Monsters

Use cardboard boxes to make some shape monsters and shapes. Can you name the shapes that you have made? How many sides do they have? How many corners? Can you sort the correct shapes to feed to your shape monsters? Can you find any objects around the house which are the same shapes?



These are some of the stories we have been reading and some of the songs we have been singing at nursery that you might like to access online and share at home...

Barefoot books– Stories and animation to music.

https://www.youtube.com/results?sp=mAEB&search_query=barefoot+books+uk

Sticky Kids– Lots of fun action rhymes and songs to support children's listening and attention and physical development.

https://www.youtube.com/results?search_query=sticky+kids

Stories we have been reading at group time-

Peck, Peck, Peck by Lucy Cousins- <https://youtu.be/PWUW4X5Z17k>

Oliver's wood by Sue Hendra— <https://youtu.be/TXh3pxkmZ2A>