


Horden Nursery School- Progression in Phonics

	Listening and Attention Skills				Developing Phonological Awareness		Phonemic Awareness	
	Everyday Sounds <i>Listening, making, remembering, and talking about sounds they know</i>	Musical Sounds <i>Listening, making, remembering, and talking about different musical sounds</i>	Warming Up Our Bodies <i>Listening, joining in and moving in different ways</i>	Warming Up Our Voices <i>Listening, joining in and moving in different ways</i>	Wiggling to the Rhythm <i>Keeping a steady beat and syllables</i>	Rhyming <i>Joining in, hearing, matching and making rhymes</i>	Alliteration <i>Hearing, joining in and matching initial sounds in words</i>	Oral Blending & Segmenting <i>Hearing, saying, remembering and repeating spoken sounds in words</i>
Listening to and making sounds	Joins in with, matches, and copies the everyday sounds they hear	Uses some instruments to make different sounds	Joins in with action songs and rhymes	Joins in with stories and songs, using their mouth/voice to make lots of different sounds and noises	Joins in with clapping, tapping or stamping a steady beat when joining in with stories, songs and rhymes	Fills in the rhyming gaps in a story, rhyme or song	Joins in with tongue twisters and games where 2 words begin with the same sound	Joins in with oral blending and segmenting activities
Listening to and remembering sounds	Names some animals / objects and makes the associated sounds, without seeing them	Names different instruments and changes how they play them by following instructions e.g. fast /slow/ loud/quiet	Independently repeats the actions from songs they know from memory	Sings some simple songs from memory	Continues, repeats and makes up a rhythm by clapping or using an instrument	Recognises when 2 words rhyme	Remembers and says the two alliterative words which describe an object in a story, song, or game	Hears and remembers the separate spoken sounds in words, orally blending these together to say whole words matched to an object or action
Talking about sounds	Talks about stories linked to their experiences and makes every day sounds to go with the pictures	Makes up own musical patterns, purposefully choosing instruments to go with stories and songs	Uses words to describe actions. e.g. clapping, creeping, flapping, rolling	Makes up own songs by changing the words to known songs or by making up a new tune	Claps the beats in their name and other familiar words	Says a string of other words that rhyme with a given word	Spots when two words don't begin with the same spoken sounds, and when they do	Says whole words, separating these into separate spoken sounds by orally segmenting them