



Horden Nursery School British Values Policy

The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Promoting British Values at Horden Nursery School

We are an inclusive setting and our ethos and curriculum enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults. Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. We would challenge pupils, staff or parents who expressed opinions contrary to fundamental British values.

Democracy

We respect, listen to and act on children's and parent's voices. Children are involved in making class rules and they are expected to contribute and cooperate with them, taking into account the views of others. At Horden Nursery School everyone has a voice and is listened to; children's learning and development files include their comments and inform planning.

The Rule of Law

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules), and that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. Our 'Positive Behaviour Policy' aims to teach children to behave in socially acceptable ways and to understand the rights and needs of others. We use positive strategies to handle any conflict and praise and acknowledge desirable behaviours.

Individual Liberty

At Horden Nursery School children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and

provide boundaries for young children to make choices, to manage risks, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms and are given opportunities to resolve conflicts effectively.

Mutual Respect

At Horden Nursery School we value all of our children and families. We celebrate cultural and religious diversity and promote mutual respect. Children show respect through caring, sharing and listening to others. Adults help children to understand how actions and words affect others. All children, including those with special educational needs and disabilities are valued for their individuality and supported to achieve their best. Children are taught that life is not the same for everyone and we support charities such as 'Red Nose Day', 'Children in Need', 'Cancer charities', 'Collections for our local food bank.

At Horden Nursery School we have enjoyed participating in celebrations such as the Queens Diamond Jubilee and the wedding of the Duke and Duchess of Cambridge.

Tolerance of those of Different Faiths and Beliefs

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events. We ensure that posters, displays, messages of welcome reflect a wide range of languages and cultures. We monitor all forms of bullying and harassment and actively promote courtesy and good manners towards all.

How do we teach British values?

At Horden Nursery School we don't plan specific 'lessons' to teach children British values – they are included in everything we do. Britain has undergone rapid economic and social change in the last few decades and we live in an increasingly diverse society. We teach our children that it is possible to live together peacefully, each of them a valuable part of our multicultural world.

Here are some examples of how British Values are embedded in our day-to-day curriculum:

- We teach children to be kind, helpful and respectful of others;
- We teach children to be part of their local community through being out and about in our community and through our recent partnership with Langley House Residential Care Home;
- We plan to celebrate festivals and mark special days from the world around us;
- We plan opportunities where children vote for particular reasons, this can include the books they might like to listen to or the songs they might like to sing;

- We teach the children about compromise – that some of us believe one thing... some of us believe something totally different... but we can all play together and respect each other;
- We teach children to work together – we provide them with projects that involve working as a team and we plan group times, where children learn to listen, take turns and value contributions from others. This type of planning is a very important part of British values- teaching about shared values and working together towards a common goal;
- We teach children about the world in which they live –their immediate locality and the wider world – through books, posters, planned activities, resources, outings and much more;
- We teach children to listen and respect others
- We teach children about the world around them and use the seasons, weather, special days etc to plan meaningful learning experiences;
- We teach children about Britain, showing them the work of sculptors and artists to inspire creativity, listening to music to promote dance and drama;
- We extend teaching, using the library and online sources of information and support them as they learn to respect others by introducing music, dance, art etc. from around the world.

At Horden Nursery School, embedded in everything we do, is our determination to develop skills of empathy and tolerance to make everyone at our setting feel valued and respected.

Head Teacher- Natalie Parkinson

Chair of Governors- Jane Long

Date – Autumn Term 2023

Review- Autumn Term Term 2024