

# Horden Nursery School Early Years 2 Year Old Pupil premium strategy statement 2024

This statement details our nursery's use of early years pupil premium funding to help improve the education we provide for disadvantaged children.

It outlines our early years pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of early years pupil premium had within our nursery.

## School overview

Detail	Data
School name	Natalie Parkinson
Number of children in nursery	113 2-3's- 36 3-4's- 77
Proportion (%) of 2 year old children eligible for early years pupil premium	22 children eligible 61%
Academic year/years that our current early years pupil premium strategy plan covers	Summer Term 2024
Date this statement was published	June 2024
Date on which it will be reviewed	September 2024
Statement authorised by	Chair of Finance and Premises Committee- Jane Long
Early years pupil premium lead	Headteacher- Natalie Parkinson
Governor / Trustee lead	Jane Long, Christine Bates

## Funding overview

Detail	Amount
Early years pupil premium funding allocation this academic year OR termly	Summer 2024- 22 children £2997
Early Years pupil premium funding carried forward from previous years (enter £0 if not applicable)	N/A
<b>Total budget for this academic year (</b>	<b>£ 2997</b>

# Part A: Early Years pupil premium strategy plan

## Statement of intent

Our ultimate objective for all children, including those who are disadvantaged, is that they are supported to achieve their full potential, while developing the skills to become lifelong learners. We want children to feel safe and secure, and to have a sense of well-being, in an environment where they can express themselves and feel valued.

Our EYPP strategy supports our children through ensuring they have high quality teaching and learning experiences. We recognise the importance of good communication and language skills and how these can impact on a child's ability to engage with those around them. We want children to be able to create relationships, communicate their needs and wishes and to access the curriculum.

We believe, that although the statutory staff ratio for 2 year old children is now 1 adult to 5 pupils, this is not adequate to provide high quality provision for our youngest children. Our EYPP strategy therefore recognises the important role of the staff team, including their effective deployment, in supporting children's, communication, wellbeing and self-regulation. It reflects the importance of giving children individual time and attention, through increasing the number of adults present.

## Challenges

This details the key challenges that we have identified among our disadvantaged children.

Challenge number	Detail of challenge
1	Communication and language development that is delayed.
2	Children's emotional regulation that is delayed for their age.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will confidently communicate with familiar adults and peers.	High quality interactions will be observed (peer-peer, child-adult, child-carer) Children will begin to express their needs and wishes to those around them. Children will begin to use a range of vocabulary within play situations.

	Children will receive appropriate targeted support from adults within the environment and through small groups and individual support.
Children will be successfully supported in the area of self-regulation.	Children will demonstrate improved self-esteem and wellbeing. Children will begin to recognise and use strategies which support co-regulation/self-regulation. Children will demonstrate reduced levels of anxiety, more easily managing change and requests. Strategies and information to support families will be shared and discussed.

## Activity in this academic year

This details how we intend to spend our early years pupil premium **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2997

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional staff employed to provide lower adult-child ratio. £2997	Additional staffing provides a lower child to adult ratio. This will ensure that all children receive greater attention, further extending the opportunity for high quality teaching and learning experiences. A higher proportion of adults within the environment supports opportunities for language development, through high quality interactions. It provides increased opportunities for role modelling and individual support. Increased staffing will ensure that children are effectively supported within their play, whilst promoting well-being, resilience and regulation. Children require time and space, alongside an adult who can support co-regulation.	1,2
Staff CPD to support language and communication- SHrec approach (staff meeting time)	Supporting children to become better communicators is one of the most powerful things we do as early years educators. Oral language skills are fundamental to children's learning, thinking and emotional wellbeing. Children who can communicate well can make friends, play, resolve conflicts and tell us how they are feeling. High quality staff CPD around effective ways to support children's communication and language is fundamental.	1, 2

	<a href="https://www.educationendowmentfoundation.org.uk">The ShREC approach – Four evidence informed strategies to...   EEF (educationendowmentfoundation.org.uk)</a>	
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**Targeted support (for example small group support, one-to-one support, structured specific learning experiences)**

Budgeted cost: £

Activity	Evidence that supports this approach	Challenge number(s) addressed

**Wider strategies (for example, related to encouraging good attendance in preparation for statutory schooling, behaviour, wellbeing)**

Budgeted cost: £

Activity	Evidence that supports this approach	Challenge number(s) addressed

**Total budgeted cost: £2997**

## Part B: Review of outcomes in the previous academic year-Early years pupil premium strategy outcomes- N/A

Intended outcome	Detail of Impact

## Part C: Governance – monitoring the effectiveness of the Early Years Pupil Premium Strategy

*Governors should be involved in evaluating the Early Years Pupil Premium Strategy. Leaders could use the table below to briefly summarise any discussions about the effectiveness of the strategy to address the intended outcomes.*

Activity	Autumn 2022 Evaluation	Committee Date
<i>Teaching Priorities</i>		
<i>Targeted Academic Support</i>		
<i>Wider Strategies</i>		

Activity	Spring 2023 Evaluation	Committee Date
<i>Teaching Priorities</i>		
<i>Targeted Academic Support</i>		
<i>Wider Strategies</i>		

Activity	Summer 2023 Evaluation	Committee Date
<i>Teaching Priorities</i>		
<i>Targeted Academic Support</i>		
<i>Wider Strategies</i>		