



## Counting Rhyme progression 3 and 4 year olds

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>1 little, 2 little, 3 little fingers</p> <p>0 and 1 and 2 and 3 and 4 and 5 and 6</p> <p>1,2,3,4,5 once I caught a fish alive</p>	<p>One little elephant</p> <p>5 little men in a flying saucer (1-5)</p> <p>Number 1 is up, Number 1 is down (to 3)</p> <p>One little, finger</p>	<p>1,2,3,4,5 bees go buzzing</p> <p>5 little peas in a pea pod pressed</p> <p>5 currant buns (0-5)</p>	<p>5 eggs and 5 eggs</p> <p>Number 1 is up, Number 1 is down (to 5)</p> <p>5 little ducks</p>	<p>5 little monkeys (5-0)</p> <p>5 speckled frogs (5-0)</p> <p>5 currant buns (5-0)</p>	<p>5 little men in a flying saucer (5-0)</p> <p>Ten in the bed</p> <p>Number 1 is up, Number 1 is down (to 10)</p>
Learning intentions	Learning intentions	Learning intentions	Learning intentions	Learning intentions	Learning intentions
<p>Rote counting (0-5)</p> <p>Representing</p> <p>Ordering</p> <p>subitising and recognising</p>	<p>Counting (0-5)</p> <p>Cardinality</p> <p>subitising &amp; recognising</p> <p>Number recognition</p> <p>Ordering</p>	<p>Counting (0-5)</p> <p>Cardinality</p> <p>subitising &amp; recognising</p> <p>Number recognition</p> <p>Ordering</p> <p>Comparing numbers and quantities</p> <p>Composition</p>	<p>Counting (0-5)</p> <p>Cardinality</p> <p>subitising &amp; recognising</p> <p>Number recognition</p> <p>Ordering</p> <p>Comparing numbers and quantities</p> <p>Composition</p>	<p>Counting (0-5)</p> <p>Cardinality</p> <p>subitising &amp; recognising</p> <p>Number recognition</p> <p>Ordering</p> <p>Comparing numbers and quantities</p> <p>Composition</p>	<p>Counting (0-10) (10-0)</p> <p>Cardinality</p> <p>subitising &amp; recognising</p> <p>Number recognition</p> <p>Ordering</p> <p>Comparing numbers and quantities</p> <p>Composition</p>